**ISU**

For Registrar’s Office only:\_\_\_Advisers, DARS  
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**U.S. Diversity Course Proposal**

**Department or Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Designator:\_\_\_\_\_\_\_\_\_\_\_Course number** \_\_\_\_\_\_\_\_

**Course Title:**  \_\_\_\_\_\_\_\_\_\_\_\_

For College Curriculum Committee use only:

College of Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Curriculum Chair Initials: ­­\_\_\_\_\_\_\_\_

**Contact person for this course:** \_\_\_\_\_\_\_\_\_\_\_\_

**Relationship of contact person to course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone Number** \_\_\_ **Email:** \_\_\_\_\_\_\_\_\_\_\_

**Catalog course description:**

**How well will the course achieve some of the following learning outcomes?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Achievement** | | |
| **Learning Outcomes1** | **Will achieve** | **Introduced** | **Not in course** |
| 1. personal life experiences |  |  |  |
| 2. contributions of social groups |  |  |  |
| 3. forms of discrimination |  |  |  |
| 4. effects of discrimination |  |  |  |
| 5. effect on U.S. society |  |  |  |
| 6. other2 |  |  |  |

1Through completion of the U.S. Diversity requirement, students will achieve at least two learning outcomes such as those listed below.

Students will be able to:

1. articulate how their personal life experiences and choices fit within the context of the larger mosaic of U.S. society, indicating how they have confronted and critically analyzed their perceptions and assumptions about diversity-related issues.
2. analyze and evaluate the contributions of various underrepresented social groups in shaping the history and culture of the U.S.
3. analyze individual and institutional forms of discrimination based on factors such as race, ethnicity, gender, religion, sexual orientation, class, etc.
4. analyze the perspectives of groups and individuals affected by discrimination.
5. analyze how cultural diversity and cooperation among social groups affect U.S. society.

2Describe the “other” learning outcomes related to U.S. diversity.**How will the learning outcomes be assessed?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Methods of Assessment** | | | |
| **Learning Outcomes1** | **Exams** | **Papers** | **Assignments** | **Other3** |
| 1. personal life experiences |  |  |  |  |
| 2. contributions of social groups |  |  |  |  |
| 3. forms of discrimination |  |  |  |  |
| 4. affects of discrimination |  |  |  |  |
| 5. affect on U.S. society |  |  |  |  |
| 6. other2 |  |  |  |  |

3Describe the “other” methods of assessment of the learning outcomes related to U.S. diversity.

**Date:**

**Contact person for this course:**

**Phone:**

**Email:**

**Approval Process**

1. Attach the course syllabus to this form.
2. Send the package electronically to your college curriculum committee chair.

**After this course has been approved by the college curriculum committee, e-mail the *form* *only* to:**

**Jenni Keitges at jlak@iastate.edu**

*Revised: 02/2018*