

# IOWA STATE UNIVERSITY

## U.S. Diversity/International Perspectives Course Substitution or Waiver Request

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This form is to be used by a student to request using

1. an ISU course (or course transferred in as equivalent to an ISU course) that is not on the list of courses approved to meet the U.S. Diversity requirement or International Perspectives requirement  
OR
2. use of life experiences or special circumstances to request a waiver of the U.S. Diversity requirement or International Perspectives requirement.

(Note: Students wanting to use a non-ISU course with no equivalent ISU course should consider using the “Request to Apply a Transfer Course to Satisfy US Diversity / International Perspectives Requirement” form.)

**If requesting a substitution of a non-approved ISU course**, explain the circumstances of why a non-approved course should be allowed. Examples of documentation may include the following:

- 2-3 page reflection paper by the student that provides examples of class activities, assignments, and/or discussions that directly relate to the learning outcomes
- explanation of why for a particular semester a seminar/topical course has a U.S. Diversity/International Perspectives emphasis – including a copy of the syllabus and/or memo from instructor
- or other documentation that builds the case for why an exception should be made

**If requesting a waiver of the requirement based on the student’s life experience and/or special circumstances**, the student will provide information/documentation on how their life experiences meet the intent and learning outcomes of the U.S. Diversity/International Perspectives requirement.

### U.S. Diversity Learning Outcomes

Students will be able to:

1. articulate how their personal life experiences and choices fit within the context of the larger mosaic of U.S. society, indicating how they have confronted and critically analyzed their perceptions and assumptions about diversity-related issues.
2. analyze and evaluate the contributions of various underrepresented social groups in shaping the history and culture of the U.S.
3. analyze individual and institutional forms of discrimination based on factors such as race, ethnicity, gender, religion, sexual orientation, class, etc.
4. analyze the perspectives of groups and individuals affected by discrimination.
5. analyze how cultural diversity and cooperation among social groups affect U.S. society.

### International Perspectives Learning Outcomes

Students will be able to:

1. analyze the accuracy and relevancy of their own worldviews and anticipate how people from other nations may perceive that worldview.
2. describe and analyze how cultures and societies around the world are formed, are sustained, and evolve.
3. analyze and evaluate the influence of global issues in their own lives.
4. describe the values and perspectives of cultures other than their own and discuss how they influence individuals’ perceptions of global issues and/or events.
5. communicate competently in a second language.

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## U.S. Diversity/International Perspectives Course Substitution or Waiver Request

**STEP 1 – STUDENT:** Submit this form to your academic adviser along with documentation that demonstrates how you have achieved two (or more) of the specified learning outcomes (or related outcomes) of the U.S. Diversity/International Perspectives requirement:

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_

Student E-mail Address \_\_\_\_\_ College:  AGLS  BUS  DES  ENGR  HS  LAS

Academic Adviser Name \_\_\_\_\_

Request for Substitution or Waiver of:  U.S. Diversity Requirement  International Perspectives Requirement

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

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**STEP 2 – ACADEMIC ADVISER:** Provide any additional comments and approve or deny the request:

Recommendation: Approved  or Denied

Adviser Signature \_\_\_\_\_ Date \_\_\_\_\_

If approved route to step 3 – otherwise, notify student of denial.

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**STEP 3 – COLLEGE DEAN (or Representative):**

Provide any additional comments and approve or deny the request

Recommendation: Approved  or Denied

College Dean (or Representative) Signature \_\_\_\_\_ Date \_\_\_\_\_

If approved route to step 4 – otherwise, notify adviser of denial.

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**STEP 4 – OFFICE OF THE EXECUTIVE VICE PRESIDENT AND PROVOST:**

Provide any additional comments and approve or deny the request

Recommendation: Approved  or Denied

Provost (or Representative) Signature \_\_\_\_\_ Date \_\_\_\_\_

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**STEP 5 – COLLEGE STUDENT SERVICES OFFICE:** Notify academic adviser and student of final decision and make arrangements to update the Degree Audit system for any approvals.