

Modifying Catalog Pages for the Next Catalog

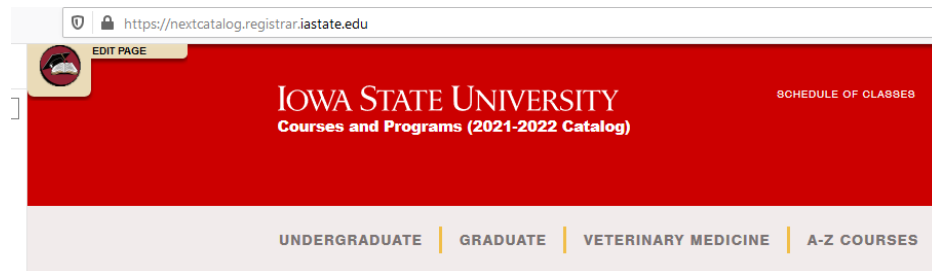
The next catalog can be accessed by the below link:

<https://nextcatalog.registrar.iastate.edu/>

The page owner role should be the role that starts catalog page editing for your area. Other role managers (department chair, curriculum chair, department coordinators, etc.) can edit these catalog pages as they review pages in the Approve Page process.

- If you are a page owner, please use the below steps.
- If you are not a page owner, then you will be notified (automated email) when the page is ready for your review and approval. You should access the catalog page in Approve Pages found at: <https://nextcatalog.registrar.iastate.edu/courseleaf/approve/>

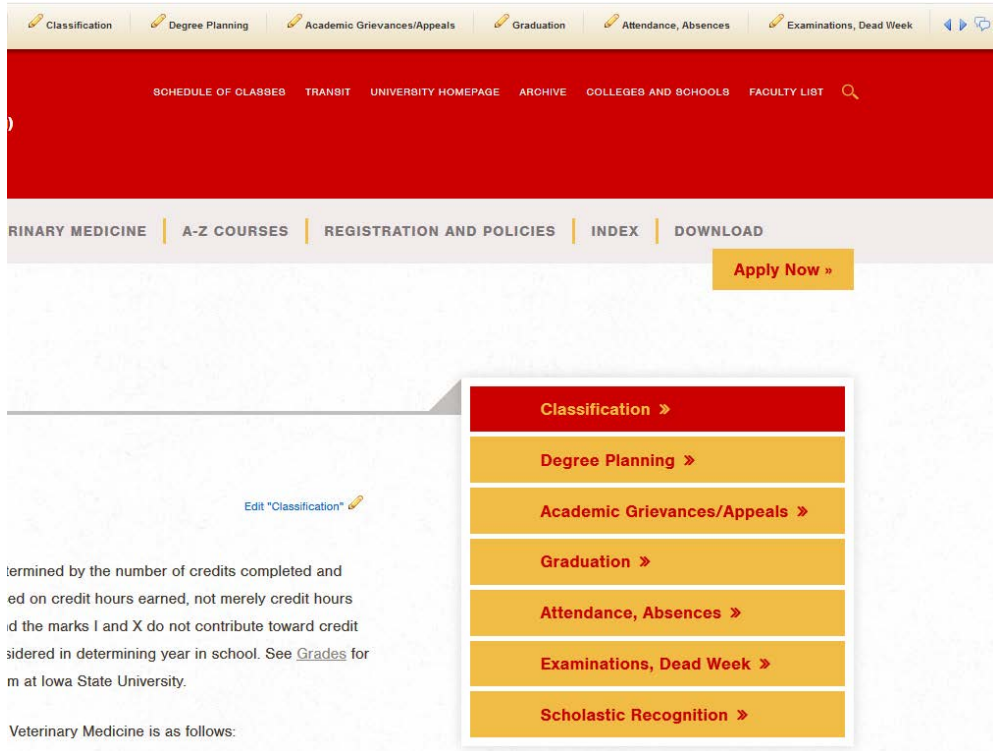
Step 1 – Select the Edit Page icon (graduation cap) in the top left hand corner of the page.



Step 2 – The edit functionality will provide an editing ribbon at the top of the page. You may use the little blue left and right arrows to see more editing options.



Step 3 – Many of the department pages have the yellow bar table so the viewer can narrow their search by a specific category. Select the page that needs editing.

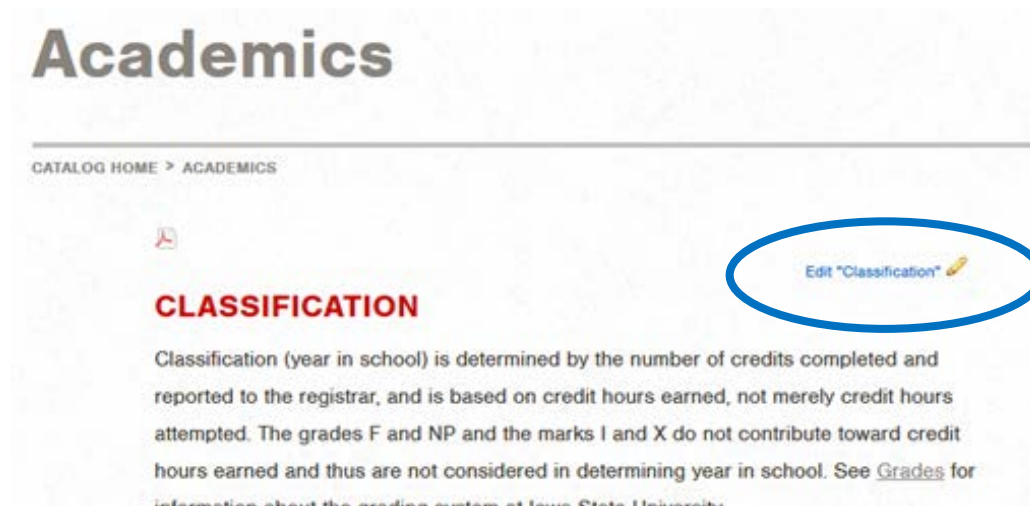


The screenshot shows a navigation menu with a red background. The menu items are: SCHEDULE OF CLASSES, TRANSIT, UNIVERSITY HOMEPAGE, ARCHIVE, COLLEGES AND SCHOOLS, and FACULTY LIST. Below the menu is a white bar with the following items: VETERINARY MEDICINE, A-Z COURSES, REGISTRATION AND POLICIES, INDEX, and DOWNLOAD. A yellow button labeled "Apply Now »" is positioned to the right of the navigation bar. A dropdown menu is open, showing a list of categories: Classification », Degree Planning », Academic Grievances/Appeals », Graduation », Attendance, Absences », Examinations, Dead Week », and Scholastic Recognition ».

Classification is determined by the number of credits completed and reported to the registrar, and is based on credit hours earned, not merely credit hours attempted. The grades F and NP and the marks I and X do not contribute toward credit hours earned and thus are not considered in determining year in school. See [Grades](#) for information about the grading system at Iowa State University.

Veterinary Medicine is as follows:

Step 4 – Select the Edit pencil icon



The screenshot shows the 'Academics' page. The page title is 'Academics' in a large, bold, grey font. Below the title is a breadcrumb trail: 'CATALOG HOME > ACADEMICS'. The main content area has a red heading 'CLASSIFICATION' and a paragraph of text. A blue circle highlights the 'Edit "Classification" ✎' link in the top right corner of the content area.

Step 5 – This opens the page up to editing mode. Make your changes. Select OK at the bottom of the page.

COURSELEAF Help User: hedic74

Classification

CLASSIFICATION

Classification (year in school) is determined by the number of credits completed and reported to the registrar, and is based on credit hours earned, not merely credit hours attempted. The grades F and NP and the marks I and X do not contribute toward credit hours earned and thus are not considered in determining year in school. See [Grades](#) for information about the grading system at Iowa State University.

Classification in all colleges except Veterinary Medicine is as follows:

Sophomore: 30 credit hours earned

Junior: 60 credit hours earned

Senior: 90 credit hours earned

Students who have a bachelor's degree and are working toward another undergraduate degree, licensure, or admission to a specific graduate or professional program are typically classified as a senior.

Transfer students without a degree are classified on the basis of credits accepted by Iowa State University.

Veterinary medicine students are promoted from the first- to the second-, third-, and fourth-year classes based upon satisfactory completion of the required courses for each year. To be promoted to the second-year class, students must have a cumulative grade-point average of at least 1.67 for all courses in the first year of the veterinary medicine curriculum. To be promoted to the third- and fourth-year classes, students must have a cumulative grade point average of at least 2.00 for all courses in the professional curriculum.

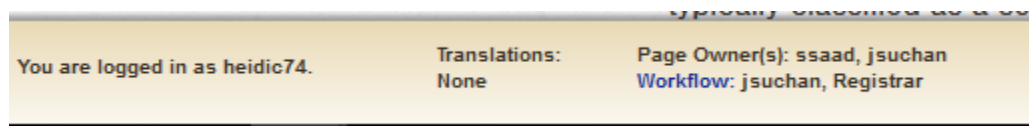
OK Cancel

Step 5 – It's a nice idea to document what changes you have made. This functionality is in the top right hand portion of the editing ribbon (comment bubbles). The system will show editing changes and track who made those changes, but this functionality is just another way to add comments or ask questions for others in the workflow process.

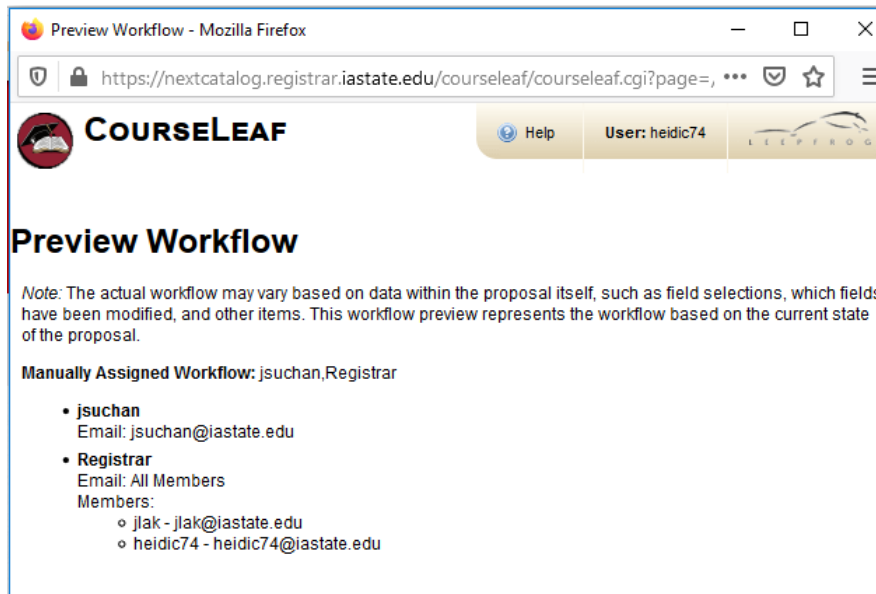
Step 6 – Add a few brief comments and select Add.



Step 7 – Notice the Workflow link at the bottom left hand side of the page. Click on the Workflow link.



Step 8 – This opens up a Preview Workflow screen that allows you to see who is next in workflow. Please verify the workflow and let Jenni Keitges or Heidi Christensen know if those roles have changed. Staff members are assigned a role in CourseLeaf Role Management. We need to know if there are changes, otherwise, the system will continue through workflow assuming that role will review the page. The pages will eventually be “stuck” with that role and not accessible to workflow.



Preview Workflow - Mozilla Firefox

https://nextcatalog.registrar.iastate.edu/courseleaf/courseleaf.cgi?page=, User: heidic74

COURSELEAF

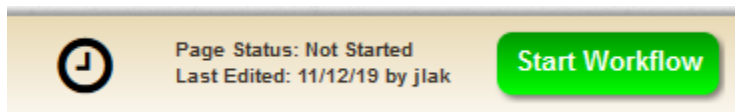
Preview Workflow

Note: The actual workflow may vary based on data within the proposal itself, such as field selections, which fields have been modified, and other items. This workflow preview represents the workflow based on the current state of the proposal.

Manually Assigned Workflow: jsuchan,Registrar

- **jsuchan**
Email: jsuchan@iastate.edu
- **Registrar**
Email: All Members
Members:
 - jlak - jlak@iastate.edu
 - heidic74 - heidic74@iastate.edu

Step 9 – Select the green Start Workflow button at the bottom right hand side of the page. This will allow the catalog pages to go to the next person in workflow.



Page Status: Not Started
Last Edited: 11/12/19 by jlak

Start Workflow